

Staff Update

May 6, 2021

## OUR ONE WORD



## Grateful

1-PTO-The PTO has ordered us a REAL mascot costume! Stay tuned to see Dolly running around school with a big pink bow!
2-Hot water-On Tuesday night we discovered that our hot water tank was leaking all over our basement. On Wednesday we got it replaced and I got to squeegee my basement for hours and hours! Happy to have hot water back!
3-A sunny day-That rain was really getting old. I'm happy to see the sun today.

## Love is an Intervention



Feeling the LOVE from PTO! Check out our new picnic tables. They will be sealing them in the next few days as the edges are a little rough...so be careful. We are also have them moved to the grass area and secured soon!

## RIMPs

RIMPS..one more time!

Rimps will need to be updated with spring STAR data and signed for a third time. Please file RIMPS in the student's CUM file (blue folder) before the end of the year.

Not on track RIMP cut scores for 20-21 school year
STAR reading percentile score: Less than 25 PR

## Field Day INFO

Field Day will be Friday May 21st. If we have to cancel due to weather, the backup date is Tuesday May 25th. The field day activities will begin at 9:30am! The idea behind the later start is to allow kids to eat breakfast and settle in. There will be a field day HYPE video for them to watch before the day begins (stay tuned).

## What does the day look like?

-9:30am-11:30am Grades K-2 Grade will head outside to their starting positions. (Check Schedule)
-9:30am-11:30am Grades 3-5 will be on their indoor rotations/movie/snack time. (Check Schedule)
-We will all have lunch at 11:45am-12:45pm in your rooms and Jacki will call each of you down by class/grade to the Cafeteria. When we begin to call groups to eat, we will be starting with grades 3-5 incase the K-2 groups take a little longer to get in from their exciting morning.
-12:00-12:45 Station Leaders/Related Arts/Lunch Relievers will also have their lunch break. (allow 15 minutes to head to your stations and prepare for the next group of kids. Some activities will change for the older groups.)
$-1: 00 \mathrm{pm}-3: 00 \mathrm{pm}$ Grades $3-5$ will head out for their outdoor rotation
-1:00pm-3:00pm Grades K -2 will begin their indoor rotations/movie/snack.
-Around 3:05pm-3:10pm we will call the kids down who received a "FIELD DAY" Dolly Sticker down to pick out a special prize in the front hallway.
The activities that day will run more efficiently if you already have your students grouped up. An example would be "Team 1, Team 2, Team 3, Team 4, and Team 5". There will only be a few games where students have to partner up. When they do, you can allow them to pick their own partner if they are being "above the line" or you can pick for them. They know either of those options could happen. I suggest picking partners for grades K-2. I am teaching $90 \%$ of the field day activities to the kids as I have them in the upcoming weeks. I know they will not remember every rule 2-3 weeks later, but the hope is they will remember when the station leader quickly reviews the rules with them. Hopefully this cuts down on confusion and wait time during instruction. I am trying to remind kids before each activity that field day is all about having fun, laughing, and enjoying our time together before summer.

This is where the field day Dolly stickers come into play. Each class will only get 5 "Field Day MVP" Dolly stickers to hand out during the day. Obviously, you can still hand out regular Dolly stickers, but the prize at the end of the day is just for the "Field Day MVP" stickers. I am leaving it up to the teachers to hand these stickers out based on the actions of your students. Maybe you see someone encouraging a friend who did not win or someone reminding others that "It's just for fun". This part is totally up to you!

## What to remind the kids of leading up to Field Day?

- If you want to wear sunscreen, it needs to be put on at home.
- Students MUST wear socks on all bouncy houses. So if they plan on wearing sandals, send a pair of socks to school with them that day. No socks=No bouncy house
- Wear clothing that allows for movement and is comfortable in the heat. (shorts, t-shirts, hats, sunglasses etc.)
- Bring a water bottle to school with you.


## Who is running the stations and when will I get my planning/lunch break?

Jacki and I will be coordinating with the non-classroom teachers to have people lead stations and provide lunch breaks. The related arts team will be hopping around to our normal classes to
provide you with your planning time. We will come to you wherever you are in your field day rotation at the time of your regular planning time!

## Final thoughts...

Try to come up with a class theme for field day! There will be a banner out front that will be a part of your indoor rotation and it will allow you to get a group picture! Lastly, please flag this email and review it as we are leading up to the big day! I will probably send this out a few times before just to make sure it's fresh in everyone's Inbox. If you are a non-classroom teacher, we will probably be contacting you soon to get you prepared for a station or signed up to give teachers their lunch breaks. Without parent volunteers this year, we will need the whole team to come together to pull this off! If you have any questions, please send me an email!

## Tech update from the librarian

1.) Baby 2 is due May 26th but I'm guessing we will go early so I wanted to get this info. out to you so you can start to think ahead.
2.) WE ARE COLLECTING ALL IPADS ON MAY $27 T \mathrm{TH}$. (I'll send a cal. invite $)$ ) This was the last day I could sign up for so you have the iPads for the longest period of time. With that being said, the 28th is the last day of school so it only gives us one extra day to get everything back!

K and 4 - iPads need to be Erased on or before the 27th. We are requesting to get back as many of their bricks and cables as possible. They will get new devices, bricks and cables the following year.

1,2,3, and 5 - DO NOT Erase iPads. Students will keep their bricks and cables over the summer and use them again next year.
***Students in the Summer Bridge, ELL, and all other programs will be given a separate device already setup to use during the summer on the first day of instruction.

I will send out a schedule to sign up for collection on the 27 th. It should take no longer than 15 min. per class to collect. Sue and I will come to your room for this.
3.) Please have your kids fill out this end of the year district technology survey during their morning work. ( 5 min ) The survey is available for all $\mathrm{K}-5$ students and closes May 14th. They use this data to guide District PD and District goals. They can also access the survey through the district eschool homepage as shown below.

| 88 Launch Pad |  |
| :---: | :---: |
| 20 | ART |
| ]i] | MATH |
| - | READING \& WRITING |
| Q | SCIENCE |
|  | SOCIAL STUDIES |
| (3) | MUSIC |
| (1) | JUST 4 KIDS |



## Book Check Out

Friday, May 7 - Last day to check out books
Friday, May 14 - Books should be returned. Of course they can be returned after that date.

Friday, May 14 - Teachers, if possible, please have your inventory lists back to me by this date.

If you have any questions just call or email SUE PLIHALL.

## Spirit Wear

Here is the link.

## What's Coming Up

May 3-7-Staff Appreciation
May 3-PTO 7pm via zoom
May 6-Smoothies from PTO
May 7-LAST DAY TO CHECK OUT BOOKS FOR KIDS
May 21-Field Day (info coming soon)
May 28-Last Day---we will have a clap out...details to come

