



Staff Update

October 25, 2019

Getting our Reps In.

OUR ONE WORD

REPS

## Grateful

1. **Lisa Sullivan**-Lisa thank you for all of your hard work with testing. Everything was so smooth! I am thankful for you.
2. **Power Hour Teachers**-Thank you to all of our Power Hour teachers for your commitment to our kids and your willingness to come to school extra early to support our kiddos!
3. **Jackie Noland**-Real dedication is going out of your way to pick a kiddo up from daycare so she can get to Power Hour each day! Thank you Jackie!

## Love is an Intervention



**Cori Kindl came to JW on a special assignment to interview kiddos about how they feel when they come to school each day. If only you could have all seen the JOY on her face when she spoke with our kiddos! And, the icing on the cake was when we brought her 4 kindergartners to interview. She actually got tears in her eyes. It was precious and it reminded me that it's easy to take for granted how lucky we are to be here every day.**

## OAESA Hall of Fame School Visit is October 29

It's almost time:

Things to do:

CLEAN UP

Wear your shirt on Tuesday---I'll be delivering those soon---please check to make sure you have enough BEFORE TUESDAY!

Have kids wear their shirts on Tuesday.

Don't stress----oh but the State Superintendent of Schools is coming...AGAIN

Be sure that your class **KNOWS YOUR ONE WORD AND IS WORKING ON THE SECRET MISSION**

**Please take time to explain to kids what will be happening on Tuesday---maybe practice how to act when people walk into the room?**

Amanda, Lisa, Jim and I will be bringing groups to your rooms.

## **HILLIARD U JUST FOR YOU**

We will have a special Hillard U session in room 201 from 9:30-10:20. This session is for:

Grades 2-5

Anyone who provides intervention for 2-5---title, EL, Spec Ed

What will we do:

Share our take aways from our first half day data team sessions in which we:

Analyzed the AIR test

Discussed ways to use the writing rubric from AIR

Discussed use of paired text

Come prepared to:

Share the great things you're doing

Things you've changed that are really working for you

How you're using paired texts

Anything else you're doing that you are loving.

Our goal:

We will all learn some valuable ways to adapt our guided reading, readers' workshop and writers' workshop times

THIS COURSE IS NOT IN THE CATALOG!!!

## **ANNA NEEDS YOUR HELP!!**

Please go in and pretend like you're about to put in grades.

Make sure you have:

EVERY SUBJECT YOU NEED

EVERY STUDENT YOU NEED

Let us know if there is anything missing or if anything looks strange! :)

## **From Jeff**

There has been so much amazing feedback from our MH&W data teams! One topic of discussion was having a general list of students who have specific plans, sensory walk capabilities, and/or language used in the classroom. This information will be made available for our staff, so we can better streamline student supports. If you have students who fits into any of these categories, please fill out the link below for each student (one per student).

Thank you for taking the time to help us all get on the same page to better support our students as they transition to different areas of the building.

Here's [the link!](#)

## DMG Audit

Some of you may have heard that we have hired an outside agency to audit our programming. The company is called DMG. They completed an audit of our 6th-12th grade buildings last school year and will be completing an audit of K-5th this year. Some of you have been invited to be interviewed by the DMG group AND they will be visiting JW to see JW YOU on Friday!

Here is a [slideshow](#) with more info. I will be going over this slideshow with you at a staff meeting soon!

### Elementary Progress Report Processing

1st Marking Period – 2019-2020 (End of Grading Period Gr K-5 is Fri, Nov 8)

Contact for Support: Bldg. Tech Teachers (procedural issues)

Bldg. Secretaries (student list adjustments)

#### **Thursday, Oct. 17 – Tues, Oct. 22:**

Bldg Secretaries: · Run Scheduling Synchronization · Students requiring schedule adjustments need to have this rerun after change is made. \*\*Teachers Responsible for Grading: · Check Comp list in TAC for accuracy. Report any discrepancies to the office secretary.

#### **Wednesday, Oct 23**

Tech Dept:

· Open Teacher Access Center for mark entry (8:00 a.m.)

\*\*Teachers Responsible for Grading:

· Teachers may begin to enter marks and comments through Nov. 19, 2019

#### **By Friday, Nov. 15**

\*\*Teachers Responsible for Grading:

· Generate Progress Reports as PDF file and review for accuracy (this may be done earlier)

· Make any changes necessary, report issues to bldg secretary

#### **Tuesday, Nov. 19**

Tech Dept:

· Close Teacher Access Center for mark entry at 11:59 p.m.

\*\*Teachers Responsible for Grading:

- LAST DAY to enter marks for Progress Reports

**Wednesday, Nov. 20 - Friday, Nov 22**

Principals:

- Enter comments in eSchoolPLUS for students (if desired)

**Monday, Nov 25 - Tuesday, Nov 26**

Bldg Secretaries:

- Generate a PDF file (print progress reports) for all students and review for accuracy.
- Print Progress Reports for students whose parents requested hardcopy.

**Tuesday, Nov. 26**

Tech Dept:

- 2pm - Progress Reports Posted in Home Access at 2pm.
- 2pm- Send email alert to elementary parents indicating progress reports are available in Home Access

**\*\*Bldg Secretaries/Teachers:**

- Distribute hardcopy Progress Reports to appropriate students.

**\*\* These items need to be communicated to the teachers by the building Principal.**

## **R Factor Lessons-OCTOBER**

Please be sure to complete the weekly R Factor Lessons. Be sure to scroll to the bottom of the lesson plan to see the questions that will be on the kahoot for the quiz at the end of the month. K and 1---you won't do the kahoot.

Everyone-we will be sending a sign up for each classroom to pick a time for a HERO to come and do the kahoot with your class...K and 1-your hero will just ask the questions to your kiddos. We have your oragami paper for the Passion for Growth lessons---please check mailboxes soon!

[Here is](#) the link

Tweet to #jwrfactor and #jwreason

## SENSE OF BELONGING Design Thinking Challenge

In November we will begin developing our prototypes for the Sense of Belonging Design Challenge! Keep dabbling and trying things out!

## Arabic Class-Planning Ahead

Wessam will be at the TCLP fall conference 25th. We will NOT have a sub on the 25th.

## No Photo List

No photo lists are up to date and hanging outside of rooms with no photo children.

## What's on the calendar:

October 25-Staff Meeting---LEAD NOW TRAINING!

JW YOU Week 5

Mini Math Data Teams-1, 2, 4

October 28-Mobile Dentist

October 29-Mobile Dentist AM

Hall of Fame School Visit PM

October 30-JW GROWS

October 31-K Field Trip to Fancyburg

November 1-JW YOU Week 6

Home Visits (Karlos and Juan...3rd grade)

November 4-7---GIVE STAR LIT AND MATH TO KIDS IN RED, YELLOW and BLUE

November 4-R Factor Assembly-we will be on an assembly schedule

PTO 6:30PM

November 5-Hilliard U

9:30-10:20 in HDB Room 201 Special Session for grades 2-5 and all staff that supports 2-5  
(Spec Ed, EL Tutors, Title)

November 6-EL DATA TEAM --1st grade AM and 2nd grade PM

K Mini Math Data Team

November 7-EL DATA TEAM---3rd grade AM and 5th grade PM

Costco will be here at 11:30 with desserts

November 8-NO JW YOU

Mini Lit Data teams for all grades except for K