

Building Commitment Plan 2018-2019

Building Name:

Academics-

Through personalized learning experiences 16,523 HCSD students will make a year's worth of academic growth or more by May 31, 2019.

THE WHY-J.W.'s purpose is to reflect on classroom practice as we grow towards creating learner-driven, personalized experiences for our 480 students through Blended Learning.

Commitment Step(s):	Who's Responsible?	Evidence
<p>Forty-five JW Reason staff members will participate in three JW Grows Days during the school year, Ignite sessions once per month starting in November and data teams throughout the school year.</p>	<p>45 Teachers and Teacher Assistants Admin Intern Principal</p>	<ul style="list-style-type: none"> -Dates set for JW Grows, Ignite Sessions and Data Teams -Emails, texts, social media and other feedback from principals, coaches and teachers containing feedback about teaching practices. -Agendas and notes from JW Grows, Ignite Sessions, and Data Teams -Formative and Summative assessments showing students on track to make a year's growth -State and District assessment data showing students on track to make a year's growth -Implementation of tier 1, 2 and 3 intervention plans for students who are not on track to make a year's growth -Math and Literacy coach schedules

Interests -

1,263 members of our instructional staff will design and implement learning experiences which promotes learner agency and encourages students to discover their individual interest by May 31, 2019.

THE WHY-J.W.'s purpose is to create and implement experiences for our 480 students that they would otherwise not be able to experience so they can begin to discover their interests and passions.

Commitment Step(s):	Who's Responsible?	Evidence/Outcome
<p>480 students will participate in a variety of learning experiences through JW YOUiversity. Students will have voice and choice in the course offerings and course selection.</p>	<p>45 Teachers and Teacher Assistants Admin Intern Principal</p>	<p>JW YOUiversity courses -designed with input from students. -students will select their courses from a list of course offerings -students will have an opportunity to reflect on and show what they've learned throughout JW YOUiversity</p>
<p>480 students at JW Reason will go on at least one field trip.</p>	<p>45 Teachers and Teacher Assistants Admin Intern Principal PTO Karen Muse-grants Secretaries</p>	<p>Field Trip -connection to standards -students will have voice and choice in demonstrating their learning leading up to and after the field trip</p>
<p>480 students will engage in learning opportunities in which they will solve real world problems.</p>	<p>45 Teachers and Teacher Assistants Admin Intern Principal Karen Muse-Business Advisory Council</p>	<p>-45 teachers, Admin Intern and Principal will begin to explore Design Thinking -Community Partnerships -Connections with organizations outside of the classroom</p>

Mindset -

1,451 members of the Hilliard City School District team will create and foster a culture that builds trust and produces student growth in the 6 social emotional attributes by May 31, 2019.

THE WHY-J.W.'s purpose is to help our students and ourselves build skills that will help us respond in the most above the line way to events that we face. In order to do this, we need to practice choosing above the line responses and learn strategies to regulate our emotions.

Commitment Step(s):	Who's Responsible?	Evidence/Outcome
<p>45 staff members will participate in SEL data team meetings to analyze data related to (Grit, Growth Mindset, Compassion, Sense of Belonging, Hope and Emotional Regulation) and to plan lessons and intervention for students related to Mental Health and Wellness.</p>	<p>School Counselor Syntero School Clinician 45 Teachers and Teacher Assistants Admin Intern Principal</p>	<ul style="list-style-type: none"> -Panorama administered to all students in grades 3-5 -Panorama data and playbook used at the building level to create whole school SEL focus -Panorama data and playbook used at the classroom level to support SEL needs of students in classroom -Panorama data and playbook used to create small groups, for RTI purposes and interventions -Specific class time devoted to SEL/Rfactor each week -Continued use of ONE WORD with students and staff -Staff will have the opportunity to participate in Wellness Wednesdays -Conduct Home Visits to families as needed -Zones of Regulation-K

<p>Continue to implement R Factor with the entire staff and 480 students and their parents</p>	<p>School Counselor Syntero School Clinician 45 Teachers and Teacher Assistants Admin Intern Principal Parents</p>	<ul style="list-style-type: none"> -Creation of an R Factor team of teachers with a teacher leader -R Factor team meeting agendas -Specific time devoted to R Factor/SEL -R Factor Stickers and R Factor Hero Awards presentationsto recognize students using the system -Evidence of a common language among staff and students -Addition of an R Factor section in weekly emails to parents -Invite parents to R Factor events during the school day
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