



## Staff Update

February 1, 2019

Better Today than Yesterday, Better Tomorrow than Today.

# PURPOSE

## Grateful

1-Amy St. Pierre is officially GIFTED! She passed her test for her Gifted Certification---way to go, Amy!

2-I am grateful for snow days! While I love coming to school each day to be with all of you, there is just something magical about snow days. (Even though I have to work!) I am grateful that all of YOU got an extra break from the daily grind!

3-I am grateful that Amal got to experience a Polar Vortex. That might sound weird but I'm pretty sure that will NEVER happen in Egypt!

## Zoo Assembly

After careful consideration we have changed the times for the Zoo Assembly. In order to create as little chaos as possible we WILL BE RUNNING AN ASSEMBLY SCHEDULE on FEBRUARY 14th.

**Grades--3-5 9:15-10:00** (no Related Arts are impacted b/c no specials occur at this time.)

**Grades--K-2 10:15-11:00** (4th has special 11:10-11:45 but Tim can take them to the art room or outside until the gym is free)

## Special Education Refresher

***What's the difference between tutor and modified curriculum?***

***How do teacher responsibilities differ?***

A student on a modified curriculum typically sees Sarah Ferrall in the resource room but could see Shannon instead. Why you may ask? Now that Shannon is a teacher and not a tutor she can service modified curriculum students as well as tutor students.

A student who has tutoring services will see Betty or Shannon.

**If you have a student on a modified curriculum that means:**

1-Sarah or Shannon is responsible for their direct instruction in either Reading, Writing or Math depending on their IEP. Sarah and Shannon must ensure that the student is receiving all of the accommodations listed on the IEP.

2-Sarah or Shannon fill out the progress report areas for these students in the areas in which they receive instruction from them. The CLASSROOM TEACHER IS NOT responsible for the Reading, Writing or Math if those subject areas are modified on the IEP.

3-THE CLASSROOM TEACHER IS responsible for the direct instruction for SCIENCE, SOCIAL STUDIES and HEALTH/WELLNESS for these students AND MUST provide them with all accommodations listed on the IEP.

**If you have a student who is receiving tutoring services that means:**

1-THE CLASSROOM TEACHER is the student's direct instructor. THE CLASSROOM TEACHER is responsible for the direct instruction in all academic areas for the student (unless there is an area that is modified).

2-THE CLASSROOM TEACHER and TUTOR MUST ensure that the student is receiving all of the accommodations listed on the IEP.

3-THE CLASSROOM TEACHER is responsible for completing all areas of the progress report.

4-The student should be able to access all general education curriculum WITH THE SUPPORT OF THE TUTOR. This can occur in a variety of ways-the tutor can pull the child out of class to reteach/provide accommodations for class work OR the tutor can push into the classroom to provide support within the general education classroom.

5-THE TUTOR is responsible, however, for the goals and objectives on the IEP and monitoring students' progress toward those goals, as well as working on those goals and objectives within the tutoring minutes listed on the IEP.

***What if my student has basic reading on his/her IEP and it states that he or she should receive multisensory phonics instruction?***

If a student on a modified curriculum OR a student who only receives tutoring services is required to receive multisensory phonics instruction, then this instruction can come from Sarah, Shannon or Betty because they all have the training.

***Your challenge:***

Be sure you know who is modified and who is tutor.

Also-be sure you know what accommodations that all of these students are legally obligated to receive and make sure they are always getting the accommodations.

If you have questions, please go directly to Sarah, Shannon or Betty or you can come to me. I would be happy to go through your students' IEP with you.

**Duties and Related Arts**

As with the copier and printer, I am STANDING UP AND OWNING this too. I am not always on time for my duty. I need to be.

I ask that you work hard to be on time for your duties. Maybe you can set a timer on your phone? I'm going to try that!

Also, please pick students up from Related Arts on time. When you are late it can create a domino effect.

We know that things happen but let's all just try to be a little more cognizant of our promptness.

Lisa C., Whitney J. and Stacey M.--call me out when I'm late to relieve you from duty, please!!!!

## **Communication Home and Power of the Team**

Earlier this week I met with the related arts team. Through our conversation we created a new expectation.

It is the expectation that if a behavior issue or any kind of issue occurs in related arts that warrants a call home, the related arts teachers will be the ones making those calls. The team of course will communicate any issues with you before they call in order to find out if there are any extenuating circumstances that they should know about.

Mental Health and Wellness data teams for Related Arts teachers-Jeff and I are going to schedule a MH&W data team with our RA team so they can be up to date on the needs of our kids. We'll let you know when we determine the date but it will be before school so it won't affect our schedule.

## **R Factor Lessons--Assembly schedule Monday, Feb. 4th**

Please let me know as soon as you finish your R Factor challenges for the month! I will come around for your quizzes.

Here is a link to your [K-2 Lessons](#)

Here is a link to your [3-5 Lessons](#)

Reminder-WE WILL BE ON AN ASSEMBLY SCHEDULE ON MONDAY, FEBRUARY 4th for our monthly RFactor Assembly.

## **Snacks are coming to JW!**

Thank you for your help with our new snack initiative. As a grade level if you have ideas for how to improve the process please have one team member email me!

## **Field Trips**

Included in our Building Commitment Plan is an action step related to field trips. I know that 3rd grade is planning to go to the zoo again. I hope that each grade level works to plan a trip for their kids!

## Paper Coding Reminders

Here are the [links](#) to the K-2 paper coding lessons.

Here are the [links](#) to 3-5 paper coding lessons.

Our hope is that you try these in your classroom. When you complete all four lessons your class will earn a SUPER COOL DOLLY BADGE to hang in your classroom.

## Printer/Copier

Thank you for printing to the copier! We are already noticing a difference. Remember though-the copier doesn't save what you send! If you don't print it the same day you send it, you'll lose it. I learned that the hard way.

## Data Team Dates-Full Day

3rd: January 30th

2nd: January 31st

1st: February 5th

4th: February 6th

5th: February 7th

## Twitter!

I love your tweets! Keep up the great work! When you tweet please add **#jwreason** to all of your tweets. This will create a "digital file folder" of all of your tweets so that we can easily access them to share our story.

We can still add other hashtags as well like:

**#jwrfactor**

**#jwyou**

But always include **#jwreason**

## Texting

Remember-we cannot TEXT parents!

## No Photo List

No photo lists are up to date and hanging outside of rooms with no photo children.

## What's on the calendar:

February 1-JW YOU 4th week of rotation

February 4-R Factor Assembly--we will be on an assembly schedule

PTO 6:30PM

February 5-1st Grade Full Day Data Team

February 6-4th Grade Full Day Data Team

February 7-5th Grade Full Day Data Team

February 8-Staff Meeting-Urban Zen (more info to come)

JW YOU 5th week of rotation

February 11-14-Conference Week

February 13-Conference Late Night

2nd Grade Full Day Data Team

February 14-ZOO Presentation--WE WILL BE RUNNING AN ASSEMBLY SCHEDULE

**Grades--3-5 9:15-10:00** (no Related Arts are impacted b/c no specials occur at this time.)

**Grades--K-2 10:15-11:00** (4th has special 11:10-11:45 but Tim can take them to the art room or outside until the gym is free)

February 15-No School

February 18-No School

February 19-K ½ Day Data Team

February 20-CLASS GROUP PICTURE DAY--NO PHOTO STUDENTS ARE NOT PERMITTED TO BE IN THE CLASS PHOTO

3rd Grade Full Day Data Team

February 22-Staff Meeting-IGNITE

JW YOU 6th week of rotation (kids will take survey to choose classes after this week)



